



# CW High School

## Band B

### 1. Musicality (10.00%)

#### Learning Targets

##### 1.1 I can perform a piece accurately considering various musical elements at all times

Learning Target	Descriptor	Definition
4	Proficient	I can perform a piece accurately considering various musical elements at all times
3	Developing	I can perform a piece accurately considering various musical elements most of the time
2	Basic	I can perform a piece accurately considering various musical elements some of the time
1	Minimal	I I can perform a piece accurately considering various musical elements rarely
0	No Evidence	No evidence shown.

### 2. Rhythm (5.00%)

#### Learning Targets

##### 2.1 I can perform, count and/or write musical rhythms with proficiency at all times

Learning Target	Descriptor	Definition
4	Proficient	I can perform, count and/or write musical rhythms with proficiency at all times
3	Developing	can perform, count and/or write musical rhythms with proficiency most of the time
2	Basic	I can perform, count and/or write musical rhythms proficiency some of the time
1	Minimal	I can perform, count and/or write musical rhythms with proficiency rarely
0	No Evidence	No evidence shown.


  
 Edit page

# CW High School

## Band B

### 3. Ear Training (5.00%)

#### Learning Targets

#### 3.1 I can identify or transcribe an ear training activity with proficiency at all times

Learning Target	Descriptor	Definition
4	Proficient	I can identify or transcribe an ear training activity with proficiency at all times
3	Developing	I can identify or transcribe an ear training activity with proficiency most of the time
2	Basic	I can identify or transcribe an ear training activity with proficiency some of the time
1	Minimal	I can identify or transcribe an ear training activity with proficiency rarely
0	No Evidence	No evidence shown.

### 4. Scales (5.00%)

#### Learning Targets

#### 4.1 I can play a scale and arpeggio from memory with no errors

Learning Target	Descriptor	Definition
4	Proficient	I can play a scale and arpeggio from memory with no errors
3	Developing	I can play a scale and arpeggio from memory with one error
2	Basic	I can play a scale and arpeggio from memory with two or three errors
1	Minimal	I can play a scale and arpeggio from memory with four or more errors
0	No Evidence	No evidence shown.



# CW High School

## Band B

### 5. Woodwinds and Brass (10.00%)

#### Learning Targets

##### 5.1 I can demonstrate proper technique on a wind instrument at all times

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate proper technique on a wind instrument at all times
3	Developing	I can demonstrate proper technique on a wind instrument most of the time
2	Basic	I can demonstrate proper technique on a wind instrument at all times
1	Minimal	nimal I can demonstrate proper technique on a wind instrument at all times
0	No Evidence	No evidence shown.

### 6. Percussion (10.00%)

#### Learning Targets

##### 6.1 I can demonstrate proper technique on a percussion instrument at all times

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate proper technique on a percussion instrument at all times
3	Developing	I can demonstrate proper technique on a percussion instrument most of the time
2	Basic	I can demonstrate proper technique on a percussion instrument some of the time
1	Minimal	I can demonstrate proper technique on a percussion instrument rarely
0	No Evidence	No evidence shown.


  
 Edit page

# CW High School

## Band B

### 7. Music Lessons (25.00%)

#### Learning Targets

##### 7.1 I can attend one band lesson and perform one assigned learning target proficiently at all times

Learning Target	Descriptor	Definition
4	Proficient	I can attend one band lesson and perform one assigned learning target proficiently at all times
3	Developing	I can attend one band lesson and perform one assigned learning target proficiently most of the time
2	Basic	I can attend one band lesson and perform one assigned learning target proficiently some of the time
1	Minimal	I can attend one band lesson and perform one assigned learning target proficiently rarely
0	No Evidence	No evidence shown.

### 8. Performance and Performance Etiquette (30.00%)

#### Learning Targets

##### 8.1 can perform with the band demonstrating musical proficiency and proper concert etiquette at all times

Learning Target	Descriptor	Definition
4	Proficient	can perform with the band demonstrating musical proficiency and proper concert etiquette at all times
3	Developing	I can perform with the band demonstrating musical proficiency and proper concert etiquette some of the time
2	Basic	I can perform with the band demonstrating musical proficiency and proper concert etiquette most of the time
1	Minimal	I can perform with the band demonstrating musical proficiency and proper concert etiquette rarely
0	No Evidence	No evidence shown.

Submitted on 11/1/2019 by